

# **Mobilization in the Learning Support Classroom**

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**Walters State Community College**

# \*Flipping with iPads



# Methodology for Classroom Setup

## Step 1

Blendspace  
- video  
- quiz  
NOT graded

## Step 2

Graded quiz  
in class on  
Blendspace  
video

## Step 3

Group  
activity  
based on  
Blendspace  
video

## Step 4

Individual  
activity

# Blendspace

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blendspace.com

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Templates Themes Play Print Autosaved No Subject! Share

## Outlines


1 Outlines Enter descri...  	2 Enter label Edit quiz  	3 Enter label Enter descri...  outlines.pdf
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+ Add row


YouTube search:  
ex: oceans

Search Find your resources and discover new ones.

Drag Add your resource to the lesson.







# Blendspace Quiz

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1. Why use an outline?

- Keeps your thoughts organized
- Keeps you on topic
- Helps you write the essay
- Outlines do all of these things.

2. How many sentences does an informal outline have?

- 1- the thesis is the only sentence
- 4- the thesis and topic sentences are complete sentences
- All parts should be a complete sentence

3. How do you show a body paragraph with an outline? (Topic Sentence)

- A. B. C.
- 1. 2. 3.
- I. II. III

4. How do you show sub points in an outline? (The details that go

View Results Submit

1 2 ? Quiz 3 outlines...

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# Blendspace Quiz Submission View

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## Outlines

Choose a class

Overview Views and Time Spent Likes and Dislikes Comments Help Requests **Quizzes**

Quiz View **Table View**

### Quiz 1

Filter results to a specific class by clicking "choose a class" on the top right of the page.

Student	Overall	1: Why use an outline?	2: How many sentences does an informal outline have?	3: How do you show a body paragraph with an outline? (Topic Sentence)	4: How do you show sub-points in an outline? (The details that go under a topic sentence and are inside a paragraph)	5: How many sub-points should each main point have?	6: What are the similarities of a formal and informal outline?	7: What the major differences between an informal and formal outline?
Bailey, Ariel	9 / 10							
Bell, Rebecca	10 / 10							
Bell, Rebecca	0 / 10	?	?	?	?	?	?	?
Branch, Bailey	0 / 10	?	?	?	?	?	?	?



# Group Activities

- **Creating help sheets on certain grammatical aspects**
- **Creating videos teaching certain grammatical aspects**
- **Group editing on essays**
- **Sentence combining competition**
- **Group writing assignments**



# Individual Activities

**All individual activities relate to the group activities but involve the student's current essay.**

- **Completing an individual prewriting after a group prewriting**
- **Using the proofreading help sheet to find errors inside the essay**

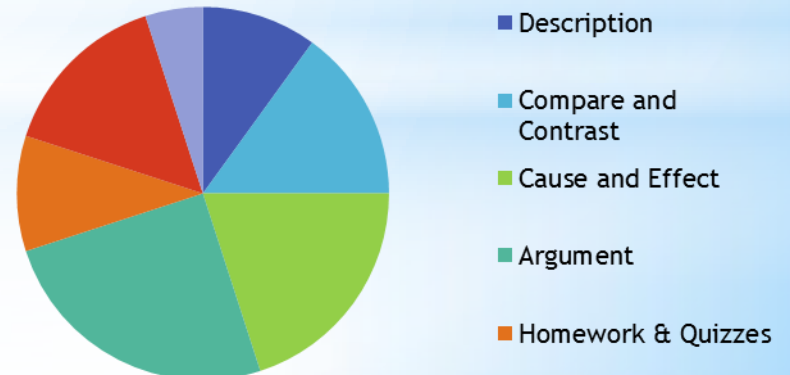




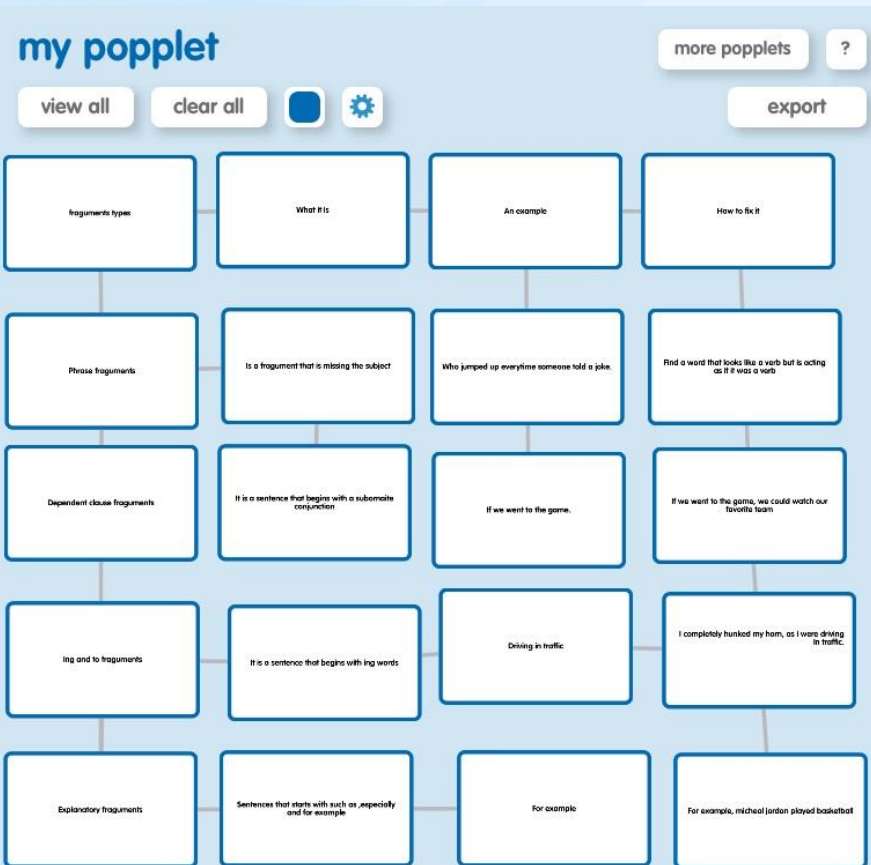
# Grades

Activity	Weight %
Writing Sample	0
Description	10
Compare & Contrast	15
Cause and Effect	20
Argument	25
Homework & Quizzes	10
Classroom Activities	15
MSV	5

## Weight of Grades



# Example



## Fragments Assignment

You should create a fragments help sheet that explains the following:

1. Each type of fragment from the lecture (see below)
2. How to fix each fragment
3. Examples of the fragment
4. Any other information that is relevant to the topic (i.e. list of subordinating conjunctions)

The purpose of this handout is to create a quick reference guide to help any LS student with proofreading for fragments. You are NOT allowed to copy information word-for-word from the lecture. You should come up with your own examples and explain the errors in your own words.

The help sheet should be ONE page and will be graded on the following:

- Accuracy of information
- Covering all the fragments
- Visual presentation
- Examples of fragments
- Grammar

### Fragments to Cover

Phrase Fragments  
Dependent Clause Fragments  
-Ing and To Fragments  
Explanatory Fragments

You may use any of the following to create the help sheet: MS word, Power Point, Haiku Deck (app), Easy Publisher (app), or Easy Designer (app). The final product should be submitted in the appropriate eLearn dropbox. Accepted formats are .doc, .rtf, .docx, .ppt, .jpg, and .png.

Please see the instructor if you would like to use a different program.

# Example

## Comma Splices and Run-ons Activity

### 1 Video per Group!

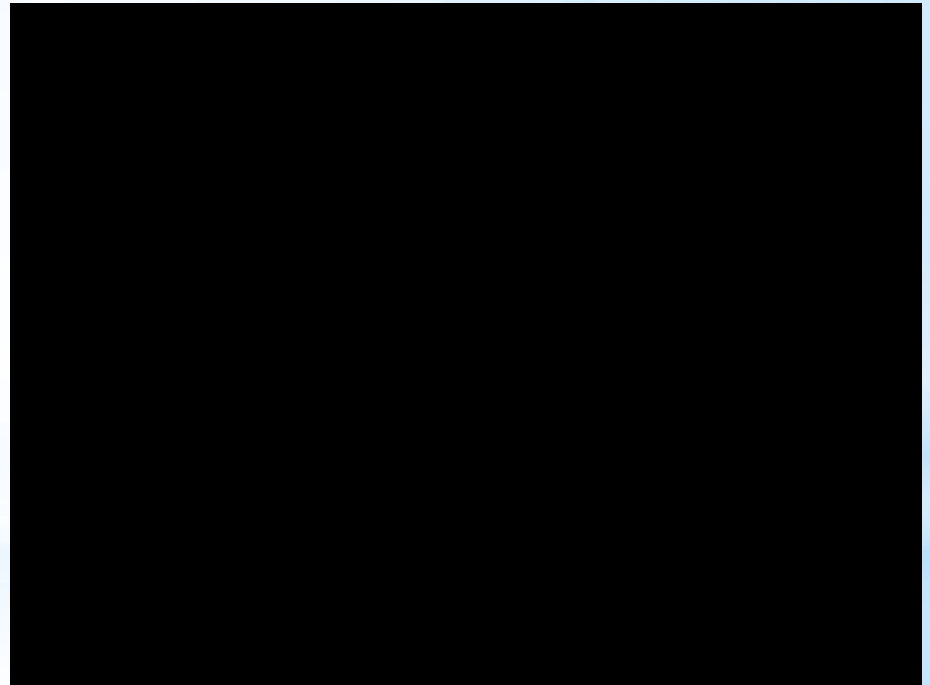
Using the app Educreations, create a video that models how to proofread for both comma splices and run-ons. The video should be no shorter than one minute. Here are your steps:

1. Create a sample paragraph to correct of at least five sentences. (These sentences should have comma splices and run-ons.) Take a screen shot of the paragraph when you are done.
2. Open the app Educreations. Log in with the following information:  
Username: [engl0801@gmail.com](mailto:engl0801@gmail.com)  
Password: engl0803
3. Create your screens, pulling out your screen shots and adding any other information you may need.
4. Record your video. Actually walk me through proofreading and correcting your sample paragraph. Remember: you are teaching someone how to proofread for comma splices and run-ons.
5. Save your video. The video title should be your name. Make the video public.

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### Grading Criteria

- Accuracy of information- 20 points
- Examples- 20 points
- Content of the video- 10 points



# Class Apps

- **Educreations**
- **Popplet Lite**
- **WPS**
- **Cabinet**
- **ThingLink**
- **Dropbox**
- **Idea Sketch**
- **Stickyboard**
- **Dictionary**
- **Storybook**
- **T-Charts**
- **BaiBoard**

